The New Jewish Home

21st CCLC End-of-Year Program Summary

2020-2021

Program Overview
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Key Findings & Next Steps
PROGRAM OVERVIEW

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Program Overview: Introduction

In 2017, the New Jewish Home (NJH) was awarded a Round 7 21st Century Community Learning Center (CCLC) grant to support the GCD program.

This five-year grant from the NY State Education Department funds afterschool programming focusing on academic and enrichment activities at two sites. The 21st CCLC grant funds approximately 25% of the GCD program and this report focuses on 21st CCLC requirements.

Students and their family members, partner schools, and partner organizations are key collaborators in this project.
The program Logic Model provides a roadmap that aligns inputs and activities with the program’s intended outcomes.

The New Jewish Home Geriatric Career Development Program

21st Century Community Learning Centers Round 7 Logic Model

**INPUTS**

- Stakeholders
- Program Model
- Resources
- Evaluation

**ACTIVITIES**

- Academics
- Youth Development/Enrichment
- Stakeholder Activities
- Planning Activities

**OUTPUTS**

- # Hours Offered
- # Students Attending
- # Students Receiving Credit for Internships
- # Students Taking SAT

**INITIAL OUTCOMES**

- Students will be in school/program
- Students completing certification prep: course and taking exam

**INTERMEDIATE OUTCOMES**

- Students will gain certification
- Students will begin to demonstrate improved behavior

**ULTIMATE OUTCOMES**

- Graduation
- College and Career Readiness
- General Life Success

Prepared by Via Evaluation. Items in bold will be measured annually by the evaluator.
Program Overview: Project objectives

GCD will offer at least one hour of targeted academic activities to all participants every program day.

GCD will offer at least one hour of SAT preparation to all juniors each program week.

GCD will offer at least 3 hours of enrichment/youth development activities to all participants every day.

All participants will receive workforce development experiences in health care.

25% of participants will participate in school day internships and receive academic credit.

GCD will hold quarterly partner meetings and provide monthly communication with partners: community stakeholders, parents, students, and school representatives.

Educational Liaison will ensure the GCD curricula, components and instruction align to the school day and common core standards for college and career readiness.

GCD will offer at least 20-30 hours of parent activities each program year.

An adult family member of at least 85% of participants will attend at least one parent activity a year.

GCD will offer students at least 20 hours of out-of-school time programming per week, including Saturday and summer sessions, a total of 45 weeks a year.
Program Overview: Project objectives

- 95% of regularly attending juniors will take the official SAT exam.
- 85% of regularly attending juniors will improve their performance from the practice SAT to the actual SAT exam.
- 80% of participants will show improved or maintain positive behavior and motivation in class based on teacher observation.
- 80% of participants will demonstrate increased confidence in their ability to work in the health care field.
- 95% of eligible, regularly attending seniors will complete a certification preparation course and take a certification exam.
- 70% of participants who complete the certification preparation courses will gain certification.
- 100% of regularly attending seniors will apply to a post-secondary education or career program (including serving in the Armed Forces).
- 95% of regularly attending seniors will be accepted to a post-secondary education or career (including serving in the Armed Forces) program.
The program runs at two sites in NYC:

* Manhattan Campus
* Bronx Campus

Grades 5-6

Monday-Friday
4:00-6:30 pm

* Due to the COVID-19 pandemic the program operated completely virtual this year. Students from both sites participated in a single online program.
During the 2020-21 school year, **219** students participated in NJH’s 21st CCLC program. Among those students...

### Grade Distribution
- **Grade 10**: 32%
- **Grade 11**: 40%
- **Grade 12**: 27%

### Ethnicity
- **Asian**: 9%
- **Black/African American**: 46%
- **Hispanic/Latino**: 40%
- **Native American**: 0%
- **White**: 1%
- **Missing**: 3%

*1 student reported another gender identity

### Gender Distribution
- **Female**: 85%
- **Male**: 14%

### Disability Status
- **Students with a Disability**: 0%

### Economic Status
- **Economically Disadvantaged**: 96%
ACTIVITIES

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Students engage in a variety of academic and other enrichment activities.

- Tutoring
- SAT Prep
- Ice Breakers
- Intergenerational
- College Prep

Objectives:
- Offer 1 hour of academics every day
- Offer 1 hour of SAT Prep to all juniors
- All students receive workforce development experience
- Offer 3 hours of enrichment/youth development activities every day.
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday (Sophomores)</th>
<th>Tuesday (Juniors)</th>
<th>Wednesday (Sophomores)</th>
<th>Thursday (Seniors)</th>
<th>Friday (Juniors)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00-4:15 PM</td>
<td>Welcome/Arrival</td>
<td>Welcome/Arrival</td>
<td>Welcome/Arrival</td>
<td>Welcome/Arrival</td>
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<tr>
<td>4:15-4:30 PM</td>
<td>Ice Breaker</td>
<td>Ice Breaker</td>
<td>Ice Breaker</td>
<td>Ice Breaker</td>
<td>Ice Breaker</td>
</tr>
<tr>
<td>4:30-5:25 PM</td>
<td>PD</td>
<td>Life Skills</td>
<td>PD</td>
<td>Life Skills</td>
<td>Life Skills</td>
</tr>
<tr>
<td>5:25-5:30 PM</td>
<td>Transition/Break</td>
<td>Tutoring</td>
<td>Transition/Break</td>
<td>Transition/Break</td>
<td>Tutoring</td>
</tr>
<tr>
<td>5:30-6:20 PM</td>
<td>Life Skills</td>
<td>PD</td>
<td>Life Skills</td>
<td>PD</td>
<td>PD</td>
</tr>
<tr>
<td>6:20-6:30 PM</td>
<td>Announcements and Dismissal</td>
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<td>Announcements and Dismissal</td>
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<td>Announcements and Dismissal</td>
</tr>
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</table>
The number of regular attendees decreased slightly from last year.

The program aims to serve 225 students each year. Only students who participated in at least 30 hours of program were considered program participants. Regular participants attended 90 or more hours of program.

* Programming was impacted due to the COVID-19 pandemic and thus forced to modify the program.
Objective:
GCD will hold quarterly partner meetings and provide monthly communication with partners: community stakeholders, parents, students, and school representatives.

GCD holds quarterly meetings with partners, stakeholders, parents, students, and school representatives to discuss program plans and potential improvements.

GCD’s 21st CCLC Advisory Council met 4 times during the 20-21 school year.

Advisory council meeting attendees included:
- Program staff
- Administrators
- Teachers
- Community partners
- Parents
- Students
The program hosted 26 hours of events for family members of participants.

- October 1: A-List Workshop (offered for both sites)
- November 18: Getting Your House in Order (offered for both sites)
- January 25: New Parent Orientation (offered for both sites)
- March 18: Parlor Event (offered for both sites)
- May 19: C.N.A Summer Orientation - Juniors (offered for both sites)
- May 21: C.N.A Summer Orientation - Seniors (offered for both sites)

13% of participants had an adult family member attend at least one parent activity this year.

Objective: Offer at least 20-30 hours of parent activities

Objective: An adult family member of at least 85% of participants will attend at least one activity.
SURVEY RESULTS

What did students and parents say about the program?
132 students (61 from the Bronx campus, 60 from the Manhattan campus, and 11 not reported) completed a satisfaction survey about the afterschool program.

98% of students like coming to the program.

98% of students say the program helps them prepare for a career.

100% of students say program staff care about and listen to them.

What students like best:
- Gaining skills in the healthcare field, specifically C.N.A skills
- Trying new things and learning different topics
- The open, safe, and accepting program environment

Student recommendations:
- More engaging activities
- A return to in-person learning
- More college and career readiness activities

"I appreciate all my time in the program. It has truly helped me become a better person and learn how to advocate for myself and others."
Survey Results: Parents

84 parents (43 from the Bronx campus, 38 from the Manhattan campus, and 3 not reported) completed a satisfaction survey about the afterschool program.

99% of parents agree the program is good for their child, and their child is safe at the program.

98% of parents say that their child enjoys attending the program.

98% of parents say that the program schedule meets their needs.

Parent recommendations

- Better communication between staff and parents
- More program time

“The program offers a lot and I’m grateful for the opportunity my child gets to attend”
OUTCOMES

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The Healthcare Explorers program has five outcome objectives related to regular attendees:

- Regular juniors taking the SAT
- Regular juniors SAT improvement
- Improved or maintain positive behavior and motivation in class
- Increased confidence in their ability to work in the field
- Regular seniors completing certification course and exam
- Participants gaining certification
- Regular seniors applying to post-secondary education
- Regular seniors accepted to post-secondary education
All participants reported having increased confidence in their ability to work in the health care field.
Objective:
95% of eligible, regularly attending seniors will complete a certification preparation course and take a certification exam.

Outcomes:
Certification
The proportion of regular attending seniors completing a certification course and exam stayed consistent to last year but exceeded the goal of participants who gain certification.

Regular seniors completing a certification course and exam

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<tr>
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<tbody>
<tr>
<td>Target 95%</td>
<td>100%</td>
<td>81%</td>
<td>90%</td>
</tr>
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</table>

Regular seniors completing a certification course and gaining certification

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<thead>
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<tbody>
<tr>
<td>Target 70%</td>
<td>89%</td>
<td>85%</td>
<td>71%</td>
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All regular attending seniors applied to a post-secondary education or career program, and all were accepted to a school or career program.
### Outcomes: Did the program meet its objectives?

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KEY FINDINGS & NEXT STEPS

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**KEY FINDINGS**

**Overcoming COVID challenges**
NJH created a virtual program model that allowed them to serve students and families in Year 4. With all of this uncertainty, NJH continued providing appropriate academic and health-care specific enrichment activities through a virtual model.

**Family participation in workshops remains low**
Even though there are many different family events being offered by the NJH, attendance across the events remains low.

**NEXT STEPS**

**Plan for support around social-emotional activities**
With students possibly returning to full-time in-person learning program staff should work to ensure social-emotional needs of students are being met during this transition.

**Consider a schedule for parent events**
Creating a schedule of events at the beginning of the program year to share with parents may help encourage greater participation from them.