The New Jewish Home

21st CCLC End-of-Year Program Summary 2020-2021



PROGRAM OVERVIEW

Program Overview

Activities

Engagement

Survey Results

Outcomes

Key Findings & Next Steps







Program Overview: Introduction

In 2017, the New Jewish Home (NJH) was awarded a Round 7 21st Century Community Learning Center (CCLC) grant to support the GCD program.

This five-year grant from the NY State Education Department funds afterschool programming focusing on academic and enrichment activities at two sites. The 21st CCLC grant funds approximately 25% of the GCD program and this report focuses on 21st CCLC requirements.

Students and their family members, partner schools, and partner organizations are key collaborators in this project.

Students

At-risk HS Students interested in Health professions

Program Collaborators

Families

Family Members of Program

Participants

Partners

Partner Schools, Westside YMCA, Here to Here, Columbia University School of Nursing The program Logic Model provides a roadmap that aligns inputs and activities with the program's intended outcomes.

The New Jewish Home Geriatric Career Development Program

21st Century Community Learning Centers Round 7 Logic Model

INPUTS ACTIVITIES OUTPUTS Stakeholders The New Jewish Home # Hours Offered School Administrators INITIAL OUTCOMES Academics Educational Daison Overall Tutorina Academics and Outreach STEM academic Youth Development/ Coordinator INTERMEDIATE enrichment activities Student Leadership Enrichment SAT Prep. · SAT Preo OUTCOMES Council College Preparation Program Staff Students will be in # Students Attending Students Youth Development/ school/program Overall Teaches Enrichment Workforce Forentt Workforce training Administrators reporting development Department Lectures school day/after school Students will gain Program Model ULTIMATE Floor assignments # Hours Students certification alianment Community CPR certification Altend Partnerships OUTCOMES Life-skills counseling Teachers reporting Advisory Committee Improved academic Internation increased (AC) # Students Receiving achievement: Mentorna Participation. GCD model Credit for Internships Improved SAT Graduation Achievement Professional performance Stakeholder Activities Development Seniors accepted to # of Seniors Applying to Parent Leadership Students will begin to Student Data post-secondary College Callege and Council demonstrate improved education or career Family Workshops Behavior Career Resources Advisory Meetings # Students Completing Motivator Improved behavior: Facilities Monthly meetings with Readiness Certification Prep School behavior Food schools Course and Taking Families will: School motivation Transportation Collaboration with Provide feedback Palcles and Exam General Life schools, legislators increased family Undestandhowto Procedures Success support their children in Supplies/Equipment engagement # Students Taking SAT Planning Activities school Quartery AC meetings Allstakeholders Evaluation Building-level planning # Hours of Family Shared decision-making informing program Program staff planning Events by partners and design stakeholders # Family Members Attend #/Type of Slakeholders Present at Meetings

Prepared by Via Evaluation, Items in bold will be measured annually by the evaluator.



Program Overview: Project objectives



GCD will offer at least one hour of targeted academic activities to all participants every program day.



GCD will offer at least one hour of SAT preparation to all juniors each program week.



GCD will offer at least 3 hours of enrichment/youth development activities to all participants every day.



All participants will receive workforce development experiences in health care.



25% of participants will participate in school day internships and receive academic credit.



GCD will hold quarterly partner meetings and provide monthly communication with partners: community stakeholders, parents, students, and school representatives.



Educational Liaison will ensure the GCD curricula, components and instruction align to the school day and common core standards for college and career readiness.



GCD will offer at least 20-30 hours of parent activities each program year.



An adult family member of at least 85% of participants will attend at least one parent activity a year.



GCD will offer students at least 20 hours of out-of-school time programming per week, including Saturday and summer sessions, a total of 45 weeks a year.



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85% of regularly attending juniors will improve their performance from the practice SAT to the actual SAT exam.



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95% of eligible, regularly attending seniors will complete a certification preparation course and take a certification exam.



70% of participants who complete the certification preparation courses will gain certification.



100% of regularly attending seniors will apply to a post-secondary education or career program (including serving in the Armed Forces).



95% of regularly attending seniors will be accepted to a post-secondary education or career (including serving in the Armed Forces) program.



Program Overview: Where and When

The program runs at two sites in NYC:







Grades 5-6



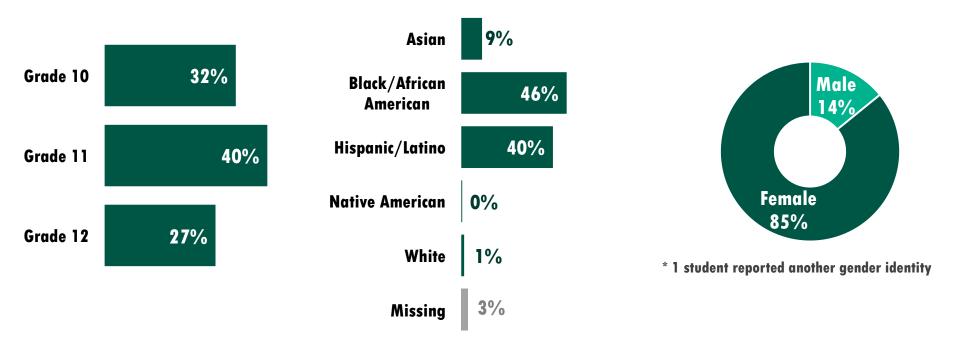
Monday-Friday 4:00-6:30 pm

^{*} Due to the COVID-19 pandemic the program operated completely virtual this year. Students from both sites participated in a single online program.

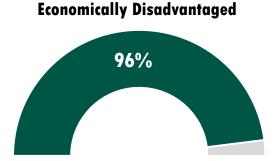


Program Overview: Who attends

During the 2020-21 school year, 219 students participated in NJH's 21st CCLC program. Among those students...







ACTIVITIES





Activities: What activities are offered?

Students engage in a variety of academic and other enrichment activities.







Ice Breakers



Intergenerational



College Prep

Objectives:

Offer 1 hour of academics every day

Offer 1 hour of SAT Prep to all juniors

All students receive workforce development experience

Objective:

Offer 3 hours of enrichment/youth development activities every day.

| Activities: Sample schedule | | | | | | | | | |
|-----------------------------|------------------------|-------------|----------------------|-----------|---------------------------|-------------|-----------------------|--|--|
| Time | Monday (Sophomores) | | Tuesday (Juniors) | | Wednesday (Sophomores) | | Thursday (Seniors) | | |
| 4:00-4:15 PM | Welcome | e/Arrival | Welcome | e/Arrival | Welcome/Arrival | | Welcome/Arrival | | |
| 4:15-4:30 PM | Ice Br | eaker | Ice Br | eaker | Ice Breaker | | Ice Breaker | | |
| 4:30-5:25 PM | PD | Life Skills | | | PD | Life Skills | Life Skills | | |

Tutoring

Skills

Work

Announcements and

Dismissal

5:25-5:30

PM

5:30-6:20

PM

6:20-6:30

PM

Transition/Break

Announcements and

Dismissal

PD

Life Skills

| Ice Breaker | | | | | |
|------------------|-------------|--|--|--|--|
| PD | Life Skills | | | | |
| Transition/Break | | | | | |
| | | | | | |

PD

Announcements and

Dismissal

Life Skills

Transition/Break

PD

Announcements and

Dismissal

Friday

(Juniors)

Welcome/Arrival

Ice Breaker

Skills

Work

Announcements and

Dismissal

Tutoring

ENGAGEMENT



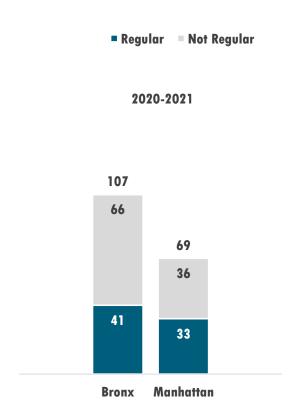


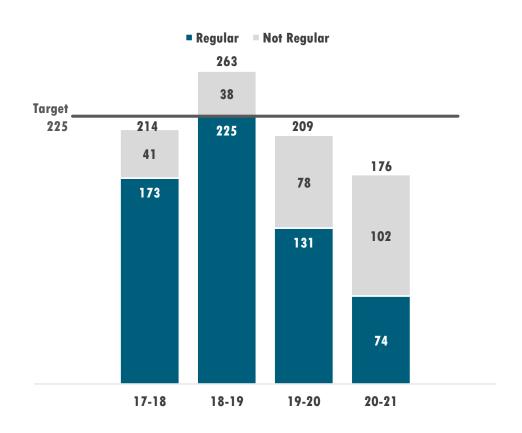


Engagement: Students

The number of regular attendees decreased slightly from last year.

The program aims to serve 225 students each year. Only students who participated in at least 30 hours of program were considered program participants. Regular participants attended 90 or more hours of program.





^{*} Programming was impacted due to the COVID-19 pandemic and thus forced to modify the program.



Engagement: Community

GCD holds quarterly meetings with partners, stakeholders, parents, students, and school representatives to discuss program plans and potential improvements.

GCD's 21st CCLC Advisory Council met 4 times during the 20-21 school year.

Objective:

GCD will hold quarterly
partner meetings and provide
monthly communication with
partners: community
stakeholders, parents,
students, and school
representatives

Advisory council meeting attendees included:

~

Program staff

~

Administrators



Teachers

Y

Community partners

~

Parents



Students



Engagement: Family

The program hosted 26 hours of events for family members of participants.



October 1: A-List
Workshop
(offered for both sites)



March 18: Parlor Event (offered for both sites)



November 18: Getting Your House in Order (offered for both sites)



May 19: C.N.A Summer Orientation -

(offered for both sites)

Juniors



January 25:
New Parent
Orientation
(offered for both sites)



May 21:
C.N.A Summer
Orientation Seniors
(offered for both sites)

Objective:
Offer at least 20-30 hours
of parent activities

Objective:

An adult family member of at least 85% of participants will attend at least one activity.

13%

of participants had an adult family member attend at least one parent activity this year.

SURVEY RESULTS

What did students and parents say about the program?

Program Overview

Activities & Participation

Engagement

Survey Results

Outcomes

Key Findings & Next Steps







Survey Results: Students

132 students (61 from the Bronx campus, 60 from the Manhattan campus, and 11 not reported) completed a satisfaction survey about the afterschool program.

90% of students like coming to the program.

of students say program staff care about and listen to them.

of students say the program helps them prepare for a career

What students like best

- Gaining skills in the healthcare field, specifically C.N.A skills
- Trying new things and learning different topics
- The open, safe, and accepting program environment

Student recommendations

- More engaging activities
- A return to in-person learning
- More college and career readiness activities

"I appreciate all my time in the program. It has truly helped me become a better person and learn how to advocate for myself and others."



Survey Results: Parents

84 parents (43 from the Bronx campus, 38 from the Manhattan campus, and 3 not reported) completed a satisfaction survey about the afterschool program.

of parents agree the program is **good for their child**, and their **child** is safe at the program.

of parents say that their **child enjoys attending** the program.

of parents say that the program schedule meets their needs.

Parent recommendations

- Better communication between staff and parents
- More program time

"The program offers a lot and I'm grateful for the opportunity my child gets to attend"

OUTCOMES

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Outcomes

The Healthcare Explorers program has five outcome objectives related to regular attendees:



Regular juniors taking the SAT



Regular juniors SAT improvement



Improved or maintain positive behavior and motivation in class



Increased confidence in their ability to work in the field



Regular seniors completing certification course and exam



Participants gaining certification



Regular seniors applying to post-secondary education



Regular seniors accepted to post-secondary education



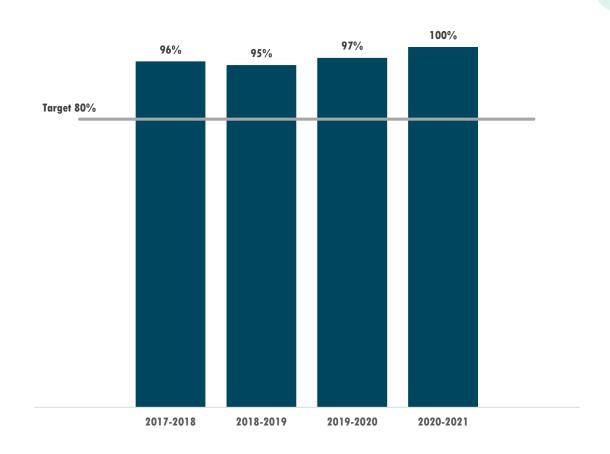
Outcomes: Behavior Change



All participants reported having increased confidence in their ability to work in the health care field.

Objective:

80% of participants will demonstrate increased confidence in their ability to work in the health care field.





Outcomes: Certification



The proportion of regular attending seniors completing a certification course and exam stayed consistent to last year but exceeded the goal of participants who gain certification.

Objective:

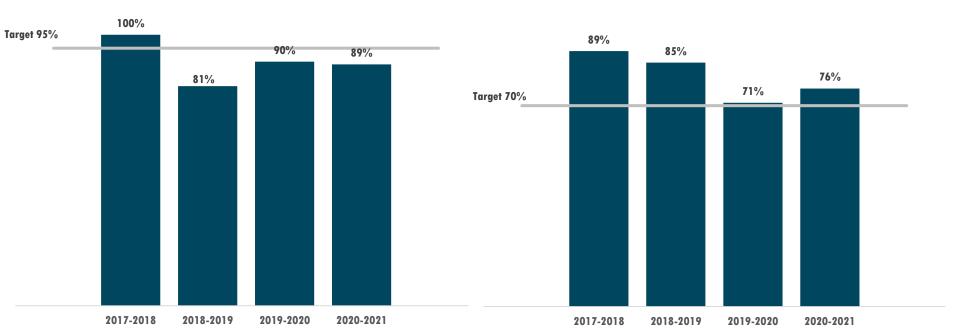
95% of eligible, regularly attending seniors will complete a certification preparation course and take a certification exam.

Objective:

70% of participants who complete the certification preparation courses will gain certification.

Regular seniors completing a certification course and exam

Regular seniors completing a certification course and gaining certification





Outcomes: Post-secondary education



All regular attending seniors applied to a post-secondary education or career program, and all were accepted to a school or career program.

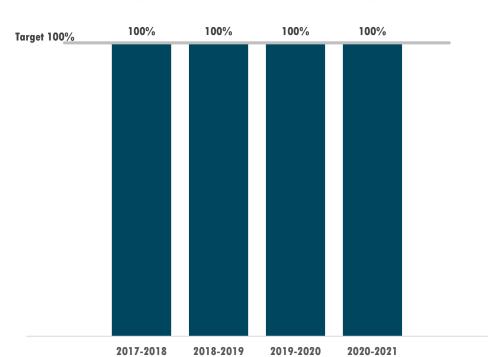
Regular seniors applying to postsecondary education or career program

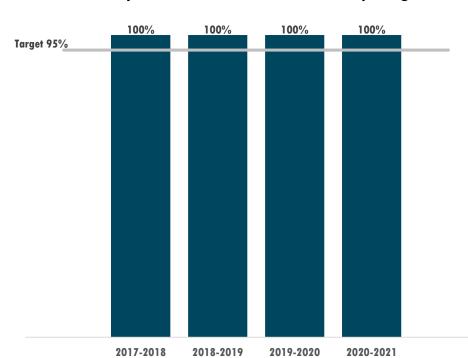
Objectives:

100% of regularly attending seniors will apply to a postsecondary education or career program

95% of regularly attending seniors will be accepted to a post-secondary education or

Regular seniors accepted to a postsecondary education or career program







Outcomes: Did the program meet its objectives?



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KEY FINDINGS & NEXT STEPS



KEY FINDINGS



NEXT STEPS



Overcoming COVID challenges

NJH created a virtual program model that allowed them to serve students and families in Year 4. With all of this uncertainty, NJH continued providing appropriate academic and health-care specific enrichment activities through a virtual model.



Family participation in workshops remains low

Even though there are many different family events being offered by the NJH, attendance across the events remains low.



Plan for support around social-emotional activities

With students possibly returning to full-time in-person learning program staff should work to ensure social-emotional needs of students are being met during this transition.



Consider a schedule for parent events

Creating a schedule of events at the beginning of the program year to share with parents may help encourage greater participation from them.