

The New Jewish Home

21st CCLC End-of-Year Program Summary

2020-2021

Program Overview



Activities



Engagement



Survey Results



Outcomes



Key Findings & Next Steps



PROGRAM OVERVIEW

Program Overview



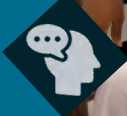
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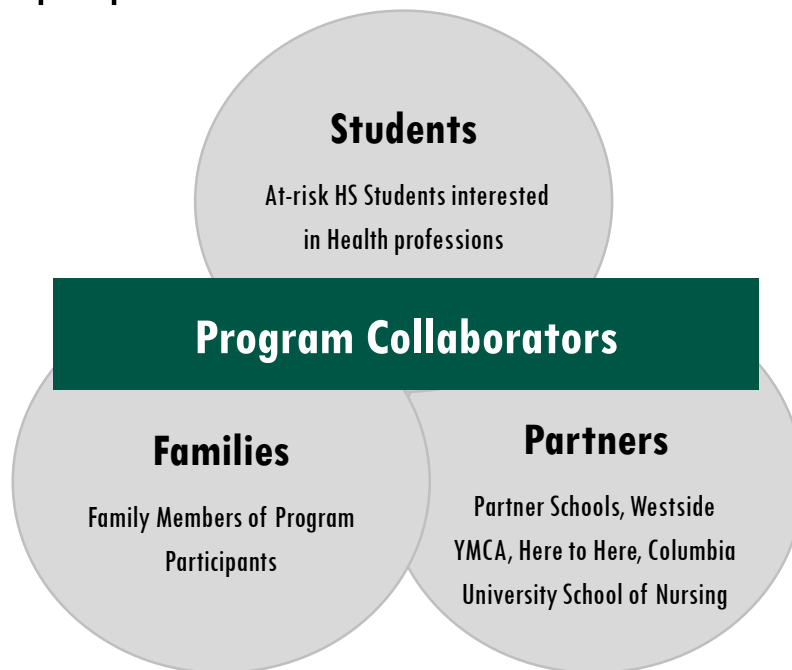


Program Overview: Introduction

In 2017, the New Jewish Home (NJH) was awarded a Round 7 21st Century Community Learning Center (CCLC) grant to support the GCD program.

This five-year grant from the NY State Education Department funds afterschool programming focusing on academic and enrichment activities at two sites. The 21st CCLC grant funds approximately 25% of the GCD program and this report focuses on 21st CCLC requirements.

Students and their family members, partner schools, and partner organizations are key collaborators in this project.



The program Logic Model provides a roadmap that aligns inputs and activities with the program's intended outcomes.

The New Jewish Home Geriatric Career Development Program

21st Century Community Learning Centers Round 7 Logic Model



Prepared by Via Evaluation. Items in bold will be measured annually by the evaluator.



Program Overview: Project objectives



GCD will offer at least one hour of targeted academic activities to all participants every program day.



GCD will offer at least one hour of SAT preparation to all juniors each program week.



GCD will offer at least 3 hours of enrichment/youth development activities to all participants every day.



All participants will receive workforce development experiences in health care.



25% of participants will participate in school day internships and receive academic credit.



GCD will hold quarterly partner meetings and provide monthly communication with partners: community stakeholders, parents, students, and school representatives.



Educational Liaison will ensure the GCD curricula, components and instruction align to the school day and common core standards for college and career readiness.



GCD will offer at least 20-30 hours of parent activities each program year.



An adult family member of at least 85% of participants will attend at least one parent activity a year.



GCD will offer students at least 20 hours of out-of-school time programming per week, including Saturday and summer sessions, a total of 45 weeks a year.



Program Overview: Project objectives



95% of regularly attending juniors will take the official SAT exam.



85% of regularly attending juniors will improve their performance from the practice SAT to the actual SAT exam.



80% of participants will show improved or maintain positive behavior and motivation in class based on teacher observation.



80% of participants will demonstrate increased confidence in their ability to work in the health care field.



95% of eligible, regularly attending seniors will complete a certification preparation course and take a certification exam.



70% of participants who complete the certification preparation courses will gain certification.



100% of regularly attending seniors will apply to a post-secondary education or career program (including serving in the Armed Forces).



95% of regularly attending seniors will be accepted to a post-secondary education or career (including serving in the Armed Forces) program.



Program Overview: Where and When

The program runs at two sites in NYC:



*Manhattan Campus



*Bronx Campus



Grades 5-6



Monday-Friday
4:00-6:30 pm

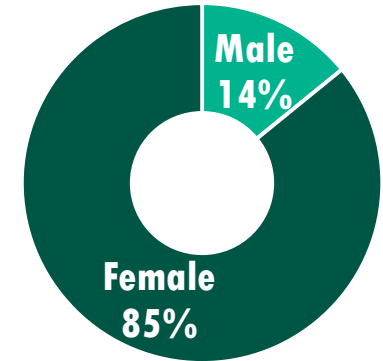
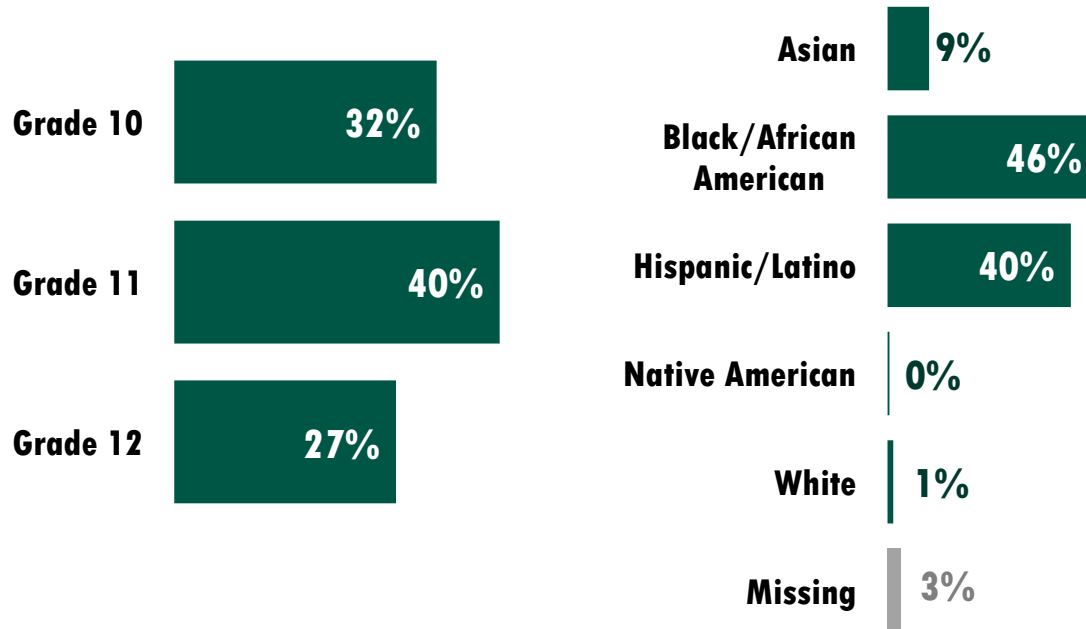
* Due to the COVID-19 pandemic the program operated completely virtual this year. Students from both sites participated in a single online program.



Program Overview: Who attends

During the 2020-21 school year, **219** students participated in NJH's 21st CCLC program.

Among those students...

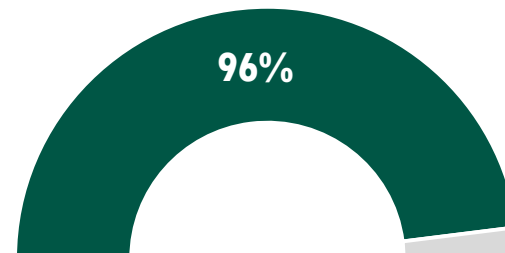


* 1 student reported another gender identity

Students with a Disability



Economically Disadvantaged



ACTIVITIES

Program Overview



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Activities: What activities are offered?

Students engage in a variety of academic and other enrichment activities.



Tutoring



Ice Breakers



SAT Prep



Intergenerational



College Prep

Objectives:

Offer 1 hour of academics every day

Offer 1 hour of SAT Prep to all juniors

All students receive workforce development experience

Objective:

Offer 3 hours of enrichment/youth development activities every day.



Activities: Sample schedule

Time	Monday (Sophomores)	Tuesday (Juniors)	Wednesday (Sophomores)	Thursday (Seniors)	Friday (Juniors)	
4:00-4:15 PM	Welcome/Arrival		Welcome/Arrival		Welcome/Arrival	
4:15-4:30 PM	Ice Breaker		Ice Breaker		Ice Breaker	
4:30-5:25 PM	PD	Tutoring	PD	Life Skills		Skills Work
5:25-5:30 PM	Transition/Break		Transition/Break			
5:30-6:20 PM	Life Skills		PD	Life Skills	PD	
6:20-6:30 PM	Announcements and Dismissal		Announcements and Dismissal		Announcements and Dismissal	

ENGAGEMENT

Program Overview



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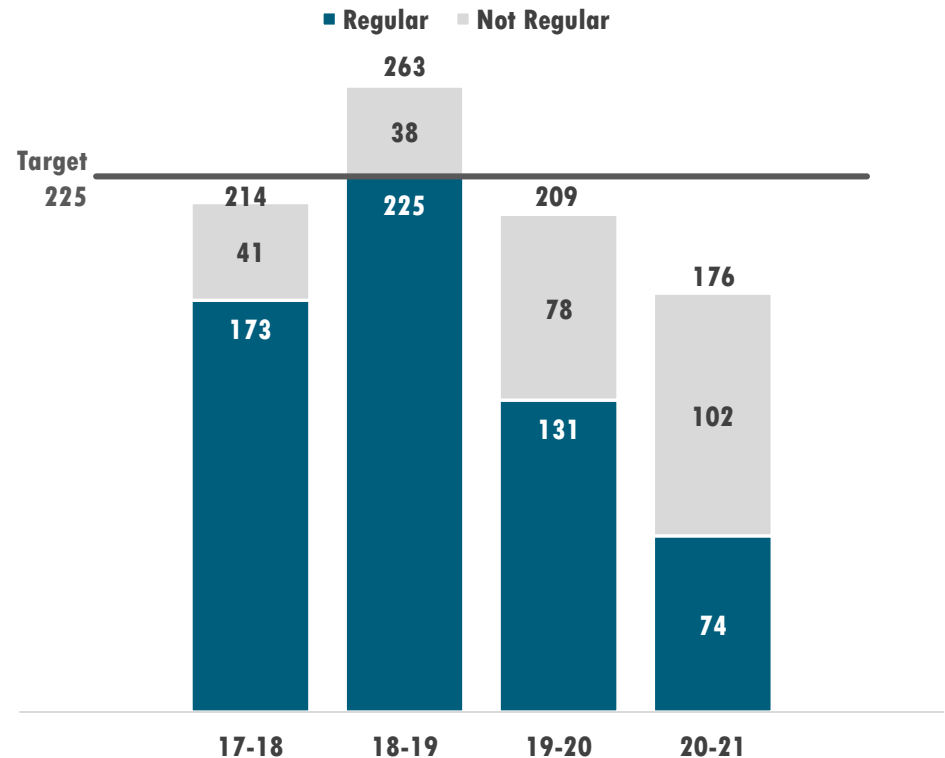
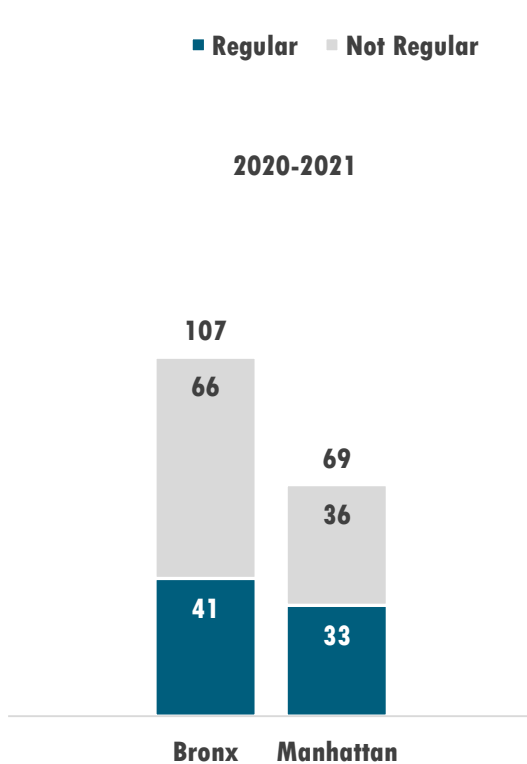




Engagement: Students

The number of **regular** attendees decreased slightly from last year.

The program aims to serve 225 students each year. Only students who participated in at least 30 hours of program were considered program participants. Regular participants attended 90 or more hours of program.



* Programming was impacted due to the COVID-19 pandemic and thus forced to modify the program.



Engagement: Community

GCD holds quarterly meetings with partners, stakeholders, parents, students, and school representatives to discuss program plans and potential improvements.

GCD's 21st CCLC Advisory Council met 4 times during the 20-21 school year.

Objective:
GCD will hold quarterly partner meetings and provide monthly communication with partners: community stakeholders, parents, students, and school representatives

Advisory council meeting attendees included:



Program staff



Administrators



Teachers



Community partners



Parents



Students



Engagement: Family

The program hosted 26 hours of events for family members of participants.



October 1: A-List Workshop
(offered for both sites)



March 18: Parlor Event
(offered for both sites)



November 18: Getting Your House in Order
(offered for both sites)



May 19: C.N.A Summer Orientation - Juniors
(offered for both sites)



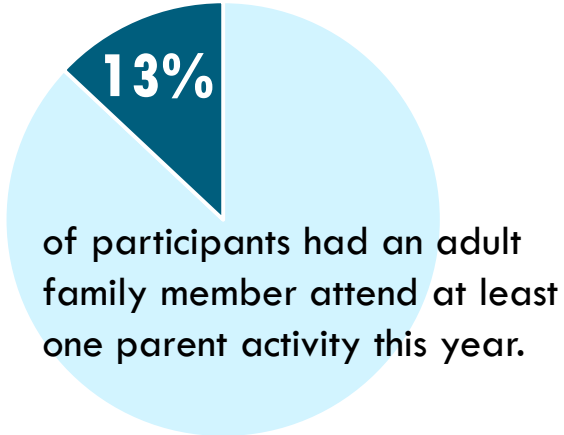
January 25: New Parent Orientation
(offered for both sites)



May 21: C.N.A Summer Orientation - Seniors
(offered for both sites)

Objective:
Offer at least 20-30 hours of parent activities

Objective:
An adult family member of at least 85% of participants will attend at least one activity.



SURVEY RESULTS

What did students and parents say about the program?

Program Overview



Activities & Participation



Engagement



Survey Results



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Key Findings & Next Steps





Survey Results: Students

132 students (61 from the Bronx campus, 60 from the Manhattan campus, and 11 not reported) completed a satisfaction survey about the afterschool program.

98% of students like coming to the program.

100% of students say program staff care about and listen to them.

98% of students say the program helps them prepare for a career

What students like best

- Gaining skills in the healthcare field, specifically C.N.A skills
- Trying new things and learning different topics
- The open, safe, and accepting program environment

Student recommendations

- More engaging activities
- A return to in-person learning
- More college and career readiness activities

"I appreciate all my time in the program. It has truly helped me become a better person and learn how to advocate for myself and others."



Survey Results: Parents

84 parents (43 from the Bronx campus, 38 from the Manhattan campus, and 3 not reported) completed a satisfaction survey about the afterschool program.

99% of parents agree the program is **good for their child**, and their **child is safe** at the program.

98% of parents say that their **child enjoys attending** the program.

98% of parents say that the **program schedule meets their needs**.

Parent recommendations

- Better communication between staff and parents
- More program time

“The program offers a lot and I’m grateful for the opportunity my child gets to attend”

OUTCOMES

Program Overview



Activities & Participation



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Outcomes

The Healthcare Explorers program has five outcome objectives related to regular attendees:



Regular juniors taking the SAT



Regular juniors SAT improvement



Improved or maintain positive behavior and motivation in class



Increased confidence in their ability to work in the field



Regular seniors completing certification course and exam



Participants gaining certification



Regular seniors applying to post-secondary education



Regular seniors accepted to post-secondary education

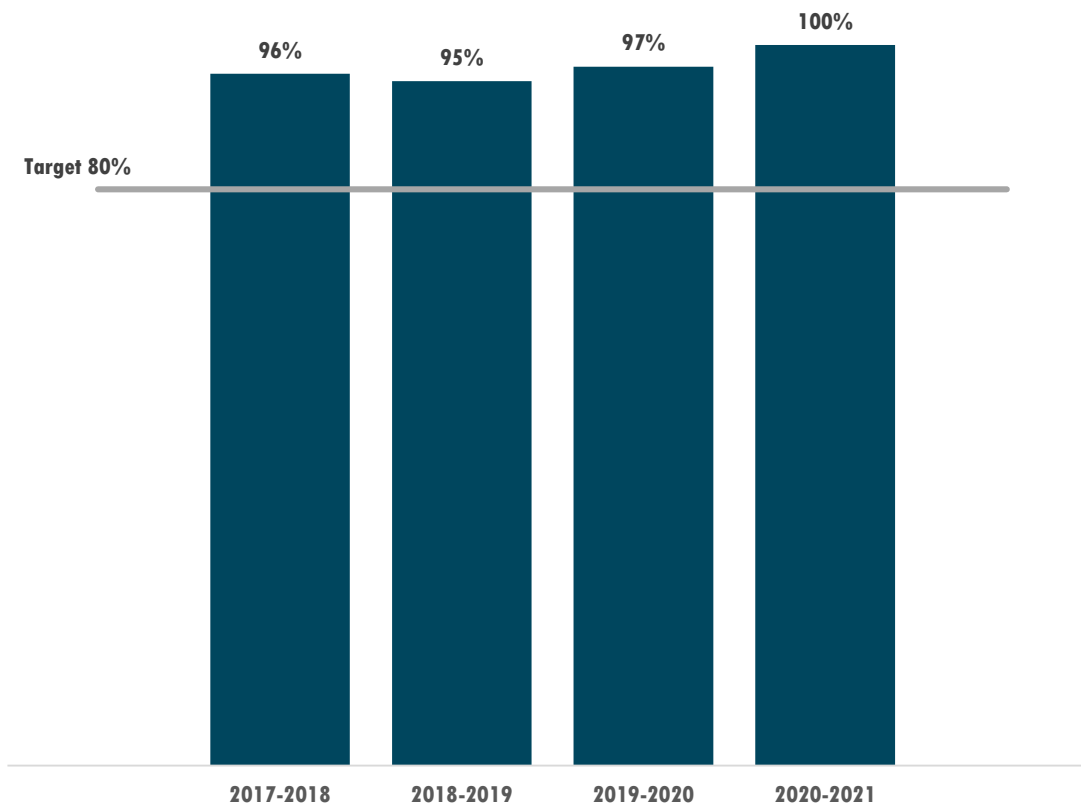


Outcomes: Behavior Change



All participants reported having **increased confidence** in their ability to work in the health care field.

Objective:
80% of participants will demonstrate increased confidence in their ability to work in the health care field.





Outcomes: Certification



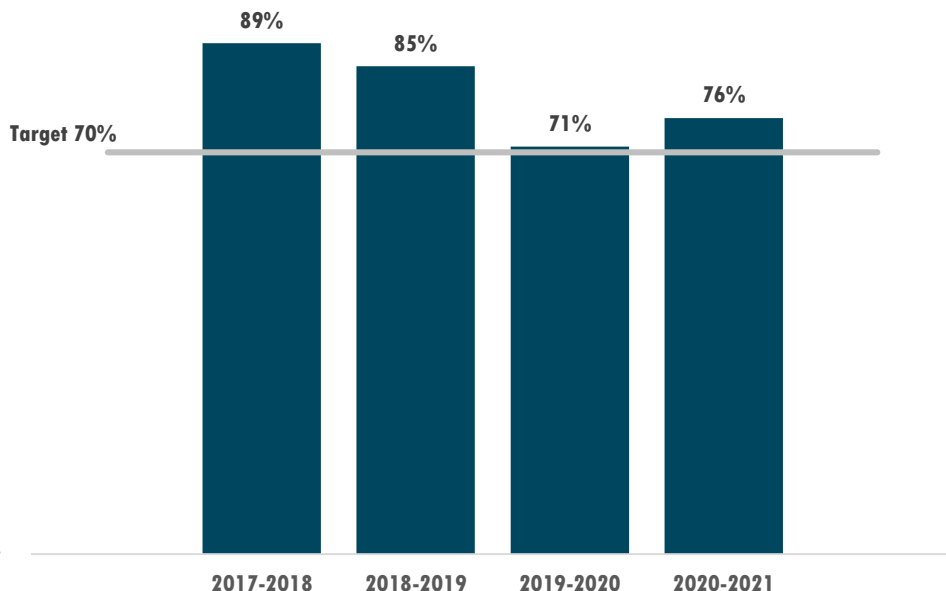
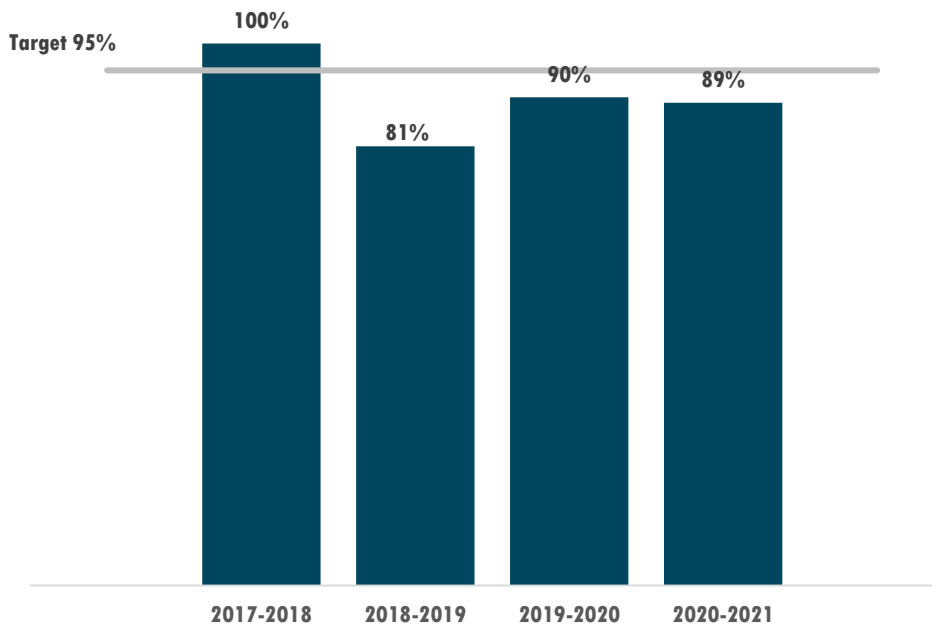
The proportion of regular attending seniors completing a certification course and exam stayed consistent to last year but exceeded the goal of participants who gain certification.

Objective:
95% of eligible, regularly attending seniors will complete a certification preparation course and take a certification exam.

Objective:
70% of participants who complete the certification preparation courses will gain certification.

Regular seniors completing a certification course and exam

Regular seniors completing a certification course and gaining certification





Outcomes: Post-secondary education



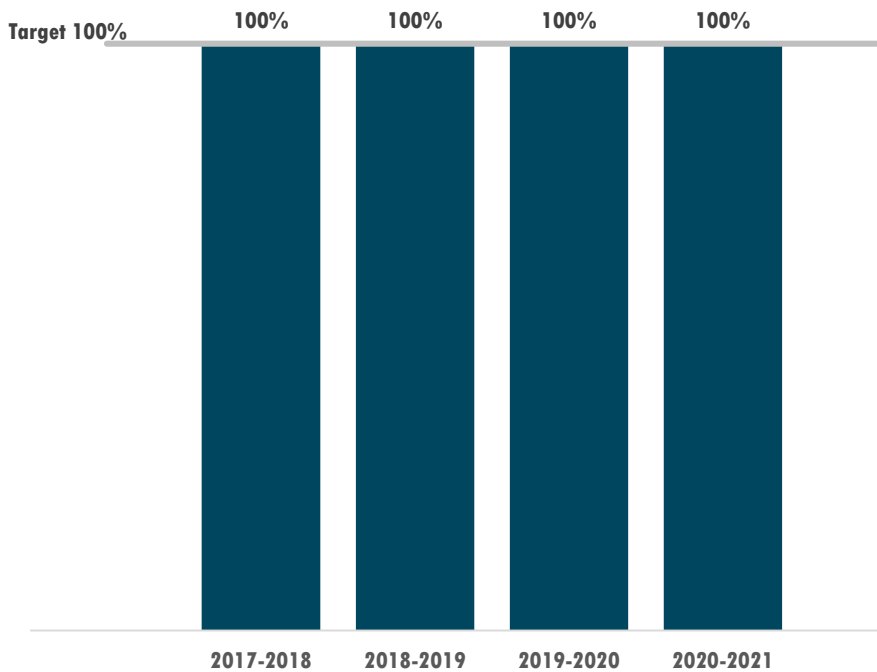
All regular attending seniors applied to a post-secondary education or career program, and **all** were accepted to a school or career program.

Objectives:

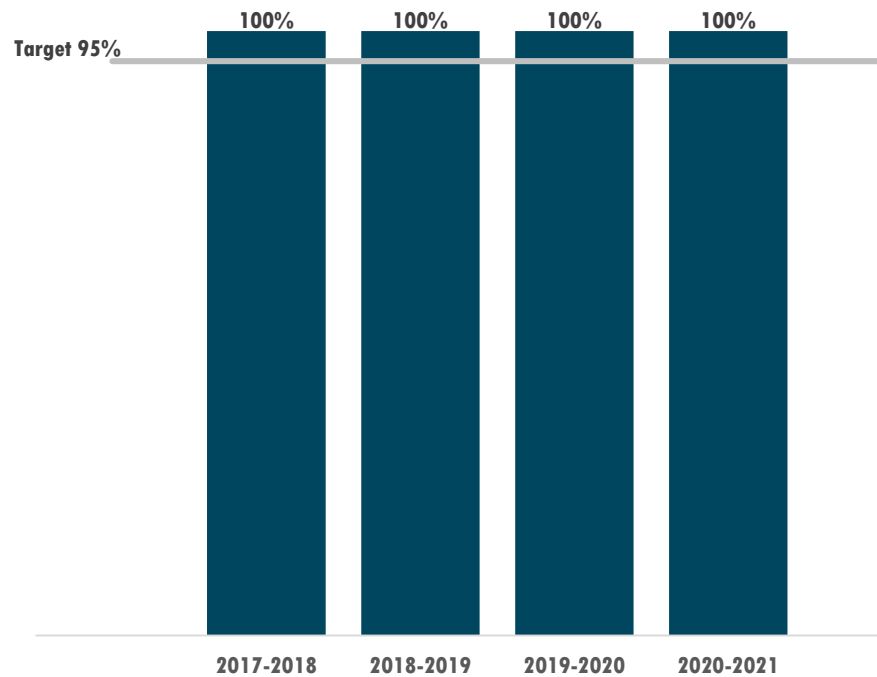
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Regular seniors applying to post-secondary education or career program



Regular seniors accepted to a post-secondary education or career program





Outcomes: Did the program meet its objectives?



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measure**



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KEY FINDINGS



NEXT STEPS



Overcoming COVID challenges

NJH created a virtual program model that allowed them to serve students and families in Year 4. With all of this uncertainty, NJH continued providing appropriate academic and health-care specific enrichment activities through a virtual model.



Family participation in workshops remains low

Even though there are many different family events being offered by the NJH, attendance across the events remains low.



Plan for support around social-emotional activities

With students possibly returning to full-time in-person learning program staff should work to ensure social-emotional needs of students are being met during this transition.



Consider a schedule for parent events

Creating a schedule of events at the beginning of the program year to share with parents may help encourage greater participation from them.